YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Shree Panchal Samaj Madhyavarti Mandal's Yeshwantrao Chaphekar College of Arts and Commerce

- Name of the Head of the institution

  Dr. Nilima Singh

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  8530424999

- Mobile No:

  8530424999

- Registered e-mail

  ycvidyasankuls@gmail.com

- Alternate e-mail

  nilimasinghcancerian@gmail.com

- Address

  College Road, Tembhode, Palghar (W)

- City/Town

  Palghar

- State/UT

  Maharashtra

- Pin Code

  401404

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **University of Mumbai**

- Name of the IQAC Coordinator **Taherali Bakir Slatewala**

- Phone No. **8087080603**

- Alternate phone No. **8087080603**

- Mobile **8087080603**

- IQAC e-mail address **slatewala215@gmail.com**

- Alternate e-mail address **nilimasinghcancerian@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) [N/A](#)

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.yccollege.org/pdf/calender/Academic%20Calendar%202023-24_Chaphekar%20College%20-%20Copy%20(2).pdf](#)

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2024**	**17/01/2024**	**16/01/2029**

6.Date of Establishment of IQAC **10/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully completed NAAC Accreditation

Curricular Planning in Light of NEP for 2024-25

Identified slow and advanced learners and implemented strategies to support them

Restructured the college website www.yccollege.org for better online presence and accessibility

Promoted staff welfare through activities like a staff picnic, birthday celebrations, Faculty Development Programs (FDP), and financial support for research publications

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curricular and Academic Development	Adding 30-hour courses, updating teaching methods, curricular planning in light of NEP, and guiding students on research projects
Student and Staff Engagement	NSS enrolments, staff picnics, cultural programs, sports events, research workshops, and faculty exchange programs
Institutional Infrastructure and Governance	Library renovation, campus beautification, website updates, financial policy revisions for staff, and the creation of mini-libraries in classrooms
Quality Assurance and Audits	Coordination for NAAC First Cycle A & A
Feedback and Satisfaction Surveys	Collecting feedback from various stakeholders (students, employers, alumni, parents, and teachers), analysis done and ATR prepared
Collaboration and Outreach	Strengthening collaborations for placements and internships, and hosting inter-school and inter-college events
Staff to be provided financial support for doing Research and Publication	4 Faculties Published ISBN Books and few of them published Research Artilcles
To intensely work at adopted village	7 Days Residential Camp conducted successfully at Deoul pada Village located in Palghar District. Survey, Medical Camp, Cleanliness Initiatives, and sessions were held during the camp during 10th February to 16th February
To remold college website and make it more user friendly	The College website is totally transformed and new and improved version is launched

Conduct 7 Days Online Research Methodology Workshop	Online Workshop held for 7 days from 06/11/2023 to 12/11/2023. More than 70 Students and Faculties participated from different colleges
State Level Disaster Management AVHAN Camp	Adipt Chaudhary (SYBCOM) and Mahek Jain (SYBAF) along with NSS P.O Mr Jatin Keni attended the 10 days AVHAN camp at Gadchiroli on 25/12/2023 to 03/01/2024
MSFDA's 7 Days Residential Camp	Asst. Prof. Bhavesh Tare and a student of SYBAF- Vivek Thakur completed the workshop on photography relevant to teaching learning pedagogy in Higher Education
Conduct Inter-School and Inter-College Sports and Cultural Event-	Event held successfully
Alumni Meet and Registration	Alumni Meet held on 09/12/2023. Networking, Games followed by Dinner made the day a memorable one. The Registration of Alumni is in process.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/06/2024

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	**Shree Panchal Samaj Madhyavarti Mandal's Yeshwantrao Chaphekar College of Arts and Commerce**
• Name of the Head of the institution	**Dr. Nilima Singh**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**8530424999**
• Mobile No:	**8530424999**
• Registered e-mail	**ycvidyasankuls@gmail.com**
• Alternate e-mail	**nilimasinghcancerian@gmail.com**
• Address	**College Road, Tembhode, Palghar (W)**
• City/Town	**Palghar**
• State/UT	**Maharashtra**
• Pin Code	**401404**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**

• Name of the IQAC Coordinator	**Taherali Bakir Slatewala**
• Phone No.	**8087080603**
• Alternate phone No.	**8087080603**
• Mobile	**8087080603**
• IQAC e-mail address	**slatewala215@gmail.com**
• Alternate e-mail address	**nilimasinghcancerian@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	[N/A](N/A)
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.yccollege.org/pdf/calender/Academic%20Calendar%202023-24_Chaphekar%20College%20-%20Copy%20(2).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.41**	**2024**	**17/01/2024**	**16/01/2029**

6.Date of Establishment of IQAC	**10/07/2018**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Successfully completed NAAC Accreditation
Curricular Planning in Light of NEP for 2024-25
Identified slow and advanced learners and implemented strategies to support them
Restructured the college website www.yccollege.org for better online presence and accessibility
Promoted staff welfare through activities like a staff picnic, birthday celebrations, Faculty Development Programs (FDP), and financial support for research publications

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Curricular and Academic Development	Adding 30-hour courses, updating teaching methods, curricular planning in light of NEP, and guiding students on research projects
Student and Staff Engagement	NSS enrolments, staff picnics, cultural programs, sports events, research workshops, and faculty exchange programs
Institutional Infrastructure and Governance	Library renovation, campus beautification, website updates, financial policy revisions for staff, and the creation of mini-libraries in classrooms
Quality Assurance and Audits	Coordination for NAAC First Cycle A & A
Feedback and Satisfaction Surveys	Collecting feedback from various stakeholders (students, employers, alumni, parents, and teachers), analysis done and ATR prepared
Collaboration and Outreach	Strengthening collaborations for placements and internships, and hosting inter-school and inter-college events
Staff to be provided financial support for doing Research and Publication	4 Faculties Published ISBN Books and few of them published Research Artilcles
To intensely work at adopted village	7 Days Residential Camp conducted successfully at Deoul pada Village located in Palghar District. Survey, Medical Camp, Cleanliness Initiatives, and sessions were held during the camp during 10th February to 16th February
To remold college website and make it more user friendly	The College website is totally transformed and new and

	improved version is launched
Conduct 7 Days Online Research Methodology Workshop	Online Workshop held for 7 days from 06/11/2023 to 12/11/2023. More than 70 Students and Faculties participated from different colleges
State Level Disaster Management AVHAN Camp	Adipt Chaudhary (SYBCOM) and Mahek Jain (SYBAF) along with NSS P.O Mr Jatin Keni attended the 10 days AVHAN camp at Gadchiroli on 25/12/2023 to 03/01/2024
MSFDA's 7 Days Residential Camp	Asst. Prof. Bhavesh Tare and a student of SYBAF- Vivek Thakur completed the workshop on photography relevant to teaching learning pedagogy in Higher Education
Conduct Inter-School and Inter-College Sports and Cultural Event-	Event held successfully
Alumni Meet and Registration	Alumni Meet held on 09/12/2023. Networking, Games followed by Dinner made the day a memorable one. The Registration of Alumni is in process.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	26/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	27/02/2024

15.Multidisciplinary / interdisciplinary

Our College is affiliated to the University of Mumbai. It has adopted Choice Based Credit Courses from the academic year 2016-17, which has provision for a variety of Value-based and self-learning Courses of an Interdisciplinary nature. This includes Environmental Studies, Foundation Course, Constitutional Rights, Corporate Ethics, Communication Skills and Information Technology. In alignment with the objectives of the National Education Policy (NEP), from academic year 2024-25 our institution actively promotes a multidisciplinary and interdisciplinary approach to education. We encourage students to explore diverse subjects from the basket made available by our affiliating University. Students of commerce and management study the subjects from Arts and Science stream. Such Subjects include Environmental Studies, Introduction to Business Statistics respectively.

16.Academic bank of credits (ABC):

The College is registered on ABC portal under the agies of University of Mumbai. As per the guidelines of University and National Education Policy 2020, the generation of ABC IDs of the students is initiated by linking students G- Mail Account to the Digi- Locker. The sensitization workshops for demonstration of the registration process are organized in each class room with the help of IT Department's Students and Teachers. Vice-Principal is appointed as a Nodal Officer with the responsibility of mobilizing the Registration Process by interpreting the University/ UGC Circulars and guidelines to ensure the appropriate implementation at College level. The Class Teachers are assigned the duty to make students register on ABC Portal. The practical videos explaining detailed process are circulated on the What's App Groups of students.

17.Skill development:

In additions to the regular teaching and learning activities, the College is inculcating various skills amongst students. 5 add-on courses of 30 Hours duration in Salesmanship, Tally, Spoken English, Excel, Financial Markets are offered to the students free of cost. Resume writing and Interview cracking sessions conducted for Final Year Students. Research Methodology sessions conducted for Third Year BMS and B.Com (Accounting and Finance) students. Students are encouraged to participate in Cultural, Sports and NSS Events for developing multiple skills. Sessions on How to make effective PPT Presentation? are conducted and

students are encouraged to prepare and present it.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) course is compulsory for all First Year Students w.e.f academic year 2024-25 as per the NEP. It is designed to sensitize students to the cultural and civilizational context in which they are embedded, emphasizing the rich heritage of Indian knowledge, arts, creative practices, skills, and values. One of the key objectives of the course is to help students explore and appreciate the vast contributions of ancient Indian systems to modern science and technology. Through this course, students will be introduced to India's enriched scientific legacy and its historical innovations. The outcomes aim to foster a deep understanding and appreciation of the Indian Knowledge Tradition, enabling learners to recognize the significant contributions of Indian scholars in various fields. By the end of the course, students are expected to have increased subject-awareness, improved self-esteem, and a holistic understanding of how knowledge across different domains is interconnected. This course nurtures a sense of pride and a deeper connection to India's intellectual traditions, while also promoting the relevance of these ancient systems in contemporary contexts. The faculty members of the College offers teaching and learning process in National as well as regional Marathi and Hindi Language. Though the medium of instructions is English, the students coming from vernacular language are offered explanations in regional language.The College is actively engaged in spreading the rich Indian heritage and traditional knowledge in the fields of arts, literature and culture. To inculcate these, the following events are organized : Competitions like Poster Making, Mehndi, Rangoli, Dance, Singing, Traditional day, Cooking etc Yoga Day is celebrated followed by Yoga Week. Suryanamaskar competitions are held. Gurupournima and Teachers day are celebrated as a mark of respect to teachers.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college regularly works to align its exams and feedback systems with Outcome-Based Education (OBE). It offers a mix of traditional, professional, and vocational programs, along with certificate courses and extracurricular activities, to ensure students achieve their desired learning outcomes. Faculty and the principal attend workshops on the syllabus and implement them effectively at the college. Each program and course has clear outcomes, which are shared through the college website, and in

college campus. Class teachers make sure that program and course outcomes are reinforced during regular lectures. The IQAC (Internal Quality Assurance Cell) oversees staff and departmental meetings, event reports, and the academic calendar. Results are carefully analyzed, and discussions are held to collect and review feedback. Action Taken Reports are frequently monitored to ensure continuous improvement.

20.Distance education/online education:

Many students at the college come from economically disadvantaged backgrounds. Understanding their challenges, the college provides concessions in attendance to ensure their education is not hindered by personal or financial difficulties. In addition to this, remedial sessions are arranged on Fridays, which is a weekly off day, allowing these students to receive extra academic support without missing regular classes. To further assist students, especially those who may struggle to afford study materials, the college shares online notes and resources through dedicated WhatsApp groups. This ensures that all students have access to learning materials regardless of their financial situation, helping them stay on track with their studies. These efforts reflect the college's commitment to inclusivity and providing quality education to all students, irrespective of their economic backgrounds.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**136**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**769**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**144**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**108**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**15**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**

4.2 Total expenditure excluding salary during the year (INR in lakhs)	**56.94**

4.3 Total number of computers on campus for academic purposes	**50**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a structured and systematic approach that includes the following key elements:

1. Academic Calendar and Timetables: The academic calendar is meticulously prepared at the start of each academic year, detailing the schedule of lectures, examinations, and other academic activities.

2. Teaching Plans: Faculty members create detailed teaching plans that align with the curriculum.

3. Use of Innovative Teaching Methods: The institution promotes the use of innovative teaching methodologies such as case studies, role plays, PowerPoint presentations, group discussions, and problem-solving sessions.

4. Regular Monitoring and Feedback:Regular meetings with faculty and the academic committee help address any issues in delivery and allow for timely interventions.

5. Support for Slow and Advanced Learners: Special attention is given to both slow and advanced learners through remedial classes and additional learning resources.

6. Technological Integration: The use of ICT tools such as Learning Management Systems (LMS), online quizzes, and digital content supplements traditional teaching methods.

7. Internal Assessments and Continuous Evaluation: Regular internal assessments, such as quizzes, assignments, presentations, and mid-term exams, ensure continuous evaluation of students' progress.

Through this well-planned and documented process, the institution ensures that curriculum delivery is effective, aligned with academic goals, and responsive to the needs of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.yccollege.org/pdf/circularAspect/Teaching%20Diary%20AY%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar, ensuring timely conduct of all academic activities, including Continuous Internal Evaluation (CIE), through the following structured approach:

1. Development of the Academic Calendar: At the beginning of each academic year, the institution meticulously prepares an academic calendar that includes the schedule for teaching, internal assessments, examinations, co-curricular activities, and holidays. The calendar is designed in alignment with university guidelines and communicated to faculty and students.

2. Clear Scheduling of CIE: The academic calendar includes specific dates for the Continuous Internal Evaluation (CIE) components, such as mid-term exams, quizzes, assignments, seminars, and project presentations. This ensures that internal evaluations are conducted at regular intervals and in a planned manner.

3. Monitoring of CIE Progress: The academic committee regularly monitors the adherence to the academic calendar and CIE schedule. Faculty are required to maintain records of the evaluations and submit progress reports. This ensures that all evaluations are conducted as per the planned schedule.

4. Feedback Mechanism: Students are provided with timely feedback after each CIE activity, which helps them understand their strengths and areas for improvement. This continuous feedback loop ensures that students remain engaged and have clarity on their academic performance.

By strictly following the academic calendar, the institution ensures that CIE is conducted effectively, allowing students to be regularly evaluated and prepared for final assessments. This

structured approach contributes to maintaining academic discipline and quality.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.yccollege.org/pdf/teaching/INTERNAL%20EXAMINATION%20(CONTINUOUS%20EVALUATION).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

130

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

130

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mapping of crosscutting issues Program Professional Ethics Gender Sensitization Human Values Environment & Sustainability B.COM

Courses in Business Ethics, Corporate Governance, and Business Law cover ethical business practices, transparency, and corporate social responsibility. Topics on gender equality in HR Management Discussions on empathy, respect, and social responsibility. Environmental Studies focuses on the role of businesses in sustainable development. B.COM Corporate fraud and governance are discussed. Focus on equal pay, gender discrimination, and inclusive workplaces. Projects fostering community well-being. Green businesses and corporate environmental responsibility. B.A.F Emphasize transparency, integrity, and accountability. Sensitization towards gender issues in the finance sector Ethical leadership examples in Financial Reporting and Corporate Finance. Sustainability in Finance focuses on green accounting and eco-friendly financial practices. B.A.F Ethical standards in financial reporting and fraud prevention are covered. Case studies on women in finance leadership roles Projects that encourage community and employee well-being. Case studies on businesses adopting sustainable financial models. B.M.S Courses like Business Law, Ethics in Management, and Corporate Governance emphasize ethical leadership and decision-making in management. Organizational Behavior and Strategic Management include gender sensitivity, leadership equality, and diversity management. Integrated into Management Studies with topics on ethical leadership, teamwork, and corporate social responsibility. Environment Management and Sustainability in Business focus on reducing carbon footprints, eco-friendly operations, and corporate responsibility towards the environment. B.M.S Ethical dilemmas in business strategy. Discussions on breaking gender stereotypes Ethical leadership and community-driven management practices. Sustainable companies and green practices.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

679

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.yccollege.org/pdf/feedback/Feedback%20Analysis%20Report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

288

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

44

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses students' learning levels through various methods and organizes specialized programs for both advanced learners and slow learners to cater to their needs. 1. Assessment of Learning Levels:

- **Classroom Performance:** Teachers assess students based on class participation, homework, quizzes, and internal exams.
- **Continuous Evaluation:** Through periodic tests, assignments, and interactions, teachers monitor student progress to identify learning gaps or advanced proficiency.

2. Programs for Slow Learners:

- **Remedial Classes:** Extra sessions are arranged for slow learners to reinforce foundational concepts and offer additional practice.
- **Mentorship and Counseling:** One-on-one mentoring helps slow learners build confidence, while counselors address learning barriers such as anxiety or lack of motivation.
- **Bridge Courses:** Short-term courses help students catch up in subjects where they lag behind.
- **Peer Tutoring:** Advanced learners are paired with slow learners to promote collaborative learning and concept reinforcement.

3. Programs for Advanced Learners:

- **Enrichment Programs:** Special workshops, seminars, and projects are organized to challenge advanced learners and broaden their knowledge.
- **Research Opportunities:** Advanced learners are encouraged to engage in research projects, case studies, or participate in academic competitions.
- **Advanced Courses:** Certification programs or preparatory sessions for competitive exams help advanced learners excel

further.
- **Leadership and Participation: Advanced learners are given opportunities to lead group projects, participate in college events, and represent the institution in intercollegiate competitions.**

This approach ensures that students receive personalized support to maximize their academic potential.

File Description	Documents
Link for additional Information	[https://www.yccollege.org/pdf/student/Slow %20%20&%20Advance%20Learner%202023-24.pdf](https://www.yccollege.org/pdf/student/Slow%20%20&%20Advance%20Learner%202023-24.pdf)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
771	**15**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts various student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, to enhance learning experiences and foster deeper understanding. 1. Experiential Learning:

- **Industrial Visits and Internships: Students gain real-world exposure through field trips, internships, and visits to industries, which helps bridge the gap between theoretical knowledge and practical application.**
- **Simulations and Case Studies: Hands-on activities such as role-playing, simulations, and analyzing case studies allow students to apply concepts in real-life scenarios.**
- **Project-Based Learning: Students of Third year BAF and BMS in semester VIwork on projects that require research, innovation, and practical application, developing critical**

thinking and creativity.

2. Participative Learning:

- **Group Discussions and Debates:** Encouraging group discussions, debates, and presentations fosters active participation and knowledge sharing among students.
- **Interactive Sessions:** Use of interactive teaching tools like quizzes, group activities, and role-plays creates an engaging and participative classroom environment.

These methods ensure that students are actively engaged in the learning process, making it more dynamic, practical, and relevant to their future careers.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled tools for effective teaching-learning process

Teachers in the institution utilize ICT-enabled tools to enhance the teaching-learning process, making education more interactive, accessible, and engaging for students. These tools include PowerPoint presentations, educational videos, and e-learning platforms, which help present complex concepts in a more visual and simplified manner.

Smart classrooms equipped with projectors and audio-visual aids facilitate multimedia-based teaching, improving students' understanding and retention of information. Teachers share online materials through students' WhatsApp groups, enabling quick and efficient communication of study resources, assignments, and important updates.

Webinars and virtual workshops are conducted using video conferencing tools, enabling students to participate in real-time discussions and access global perspectives. E-content platforms, such as YouTube, online databases, and educational apps, are integrated into the curriculum to provide additional resources.

Additionally, teachers use online quizzes, polls, and interactive tools to assess learning outcomes. These tools enable a more dynamic, student-centered approach, making learning more engaging and effective.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.yccollege.org/library/econtent

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc.

/ D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

41

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has a transparent and robust internal assessment mechanism to ensure fairness and consistency in evaluating student performance. Assessments are conducted regularly throughout the academic year, following a structured schedule. Students are informed well in advance about the assessment criteria, format, and timelines, ensuring clarity and transparency.

Frequency:

- **Periodic Tests: Regular unit tests and quizzes are conducted to monitor students' ongoing progress.**
- **Assignments and Projects: Subject-specific assignments and**

group projects are assigned at intervals to assess students' understanding and practical application of concepts.

- **Mid-term Examinations:** These are conducted to give students a comprehensive review of their performance midway through the semester.

Mode of Assessment:

- **Written Tests and Quizzes:** Traditional pen-and-paper tests or online quizzes are used for conceptual understanding.
- **Presentations and Viva:** Oral assessments, such as presentations and viva, allow students to demonstrate their analytical and communication skills.
- **Practical Assessments:** For applicable subjects, practical exams are conducted in laboratories or fieldwork settings to test hands-on skills.

Results and feedback are provided promptly to help students improve. This comprehensive and transparent system ensures that students are regularly evaluated, promoting continuous learning and academic growth.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://www.yccollege.org/pdf/teaching/INTERNAL%20EXAMINATION%20(CONTINUOUS%20EVALUATION).pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has established a transparent, time-bound, and efficient mechanism to address internal examination-related grievances, ensuring that students feel heard and their concerns are resolved promptly. Grievance Redressal Process:

1. Complaint Submission: Students can submit their grievances regarding internal examinations—such as discrepancies in marks, evaluation concerns, or procedural issues—through a designated grievance form available on the college website or at the administrative office.

2. Acknowledgment: Upon submission, students receive an acknowledgment receipt with a unique reference number,

ensuring that their grievance is logged and tracked throughout the process.

3. **Review Committee:** A dedicated grievance redressal committee, comprising faculty members and examination officials, reviews the complaint. This committee ensures an unbiased assessment of the situation.

4. **Timely Resolution:** The institution is committed to resolving grievances within a specified timeframe, typically within 7-10 working days. Students are informed of the outcome through official communication channels.

5. **Escalation:** If students are dissatisfied with the resolution, they have the option to escalate their complaint to a higher authority or a designated appellate committee for further review.

This structured approach ensures transparency and efficiency, fostering a fair examination environment and maintaining student trust in the assessment process.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students at the institution are well-informed about the stated program and course outcomes through several key initiatives:

1. **Orientation Sessions:** The institution conducts orientation sessions for new students, where program outcomes and course expectations are explained in detail. This ensures that students understand the goals they need to achieve throughout their studies.

2. **Curriculum Workshops:** Faculty members participate in regular curriculum workshops that emphasize the importance of

program and course outcomes. This helps teachers align their teaching strategies with the intended outcomes.

3. **Visible Display:** Program and course outcomes are prominently displayed on campus and the college website, making it easy for both students and teachers to reference them.

These measures ensure that the educational objectives of each program are clearly communicated and understood by all.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	https://www.yccollege.org/programs
Upload COs for all courses (exemplars from Glossary)	[View File]()

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a systematic process to evaluate the attainment of program outcomes (POs) and course outcomes (COs) to ensure academic effectiveness and continuous improvement. Evaluation Mechanisms:

1. **Internal Assessments:** Regular tests, quizzes, assignments, and practicals are conducted to assess students' progress toward achieving course outcomes. The results are analyzed to evaluate individual and collective student performance.

2. **End-Semester Examinations:** Final exams play a crucial role in measuring the extent to which students have attained the defined course outcomes. Performance in these exams is directly linked to course-specific objectives.

3. **Project Work and Internships:** For many programs, project work, fieldwork, and internships serve as key indicators of how well students apply theoretical knowledge to practical situations, reflecting the attainment of program outcomes.

4. **Feedback Mechanisms:** Student feedback on courses and programs provides insights into how well the program outcomes are being met. Feedback from alumni and employers is also considered to evaluate the practical relevance of

the skills learned.

5. **Result Analysis and Action Plans:** After each assessment, results are systematically analyzed. Gaps in attainment are identified, and action plans, such as remedial classes or curriculum adjustments, are implemented to improve outcomes.

This robust process ensures continuous monitoring and improvement in the attainment of program and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.yccollege.org/pdf/student/SSS%20Report%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has actively carried out numerous extension activities in the neighborhood community, aimed at sensitizing students to social issues and fostering their holistic

development. These activities not only engage students in community service but also help them develop a sense of social responsibility, leadership, and teamwork.

Key activities organized during the year include:

1. World Environment Day Celebration (05/06/2023): Students participated in environment-centric activities to promote awareness about conservation and sustainability, contributing to their understanding of environmental issues.

2. National Van Mahotsav (07/07/2023): A large-scale tree plantation drive was organized, involving 86 volunteers, emphasizing the importance of afforestation and ecological balance.

3. Kargil Vijay Diwas (26/07/2023): To instill patriotism, students engaged in commemorating India's victory in the Kargil War through discussions and activities focused on national defense.

4. Lectures on Diseases (10/08/2023) and Red Ribbon Awareness (12/08/2023): These sessions educated students about health issues, including vector-borne diseases and HIV/AIDS awareness, helping students gain insight into public health concerns.

5. Hutatma Diwas Rally (14/08/2023): A rally was organized to honor martyrs, promoting a sense of respect and responsibility towards the country's history.

6. Crowd Management at Jivdani Temple (22/10/2023): Volunteers assisted with managing large crowds, enhancing their skills in crisis management and community service.

Through these activities, students gained valuable experiences by working directly with local communities, addressing social and environmental issues, and fostering a deeper understanding of the challenges facing society. These initiatives have significantly contributed to the students' personal growth, making them more empathetic, socially conscious, and community-oriented citizens.

File Description	Documents
Paste link for additional information	https://www.yccollege.org/social
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

248

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

To achieve qualitative learning outcomes, the college has invested in various facilities and resources, emphasizing the use of information technology. The institution offers undergraduate programs, certificate courses, and value-added courses to meet student needs. Below are the details of the available facilities:

Facility Count Total Classrooms 13 - Equipped with OHP 3 - Equipped with Smart Boards 2 Principal's Chamber 1 General Office 1 Management Office 1 Chairman's Office 1 Security Cabin 1 Canteen 1 Common Rooms (Girls) 2 Staff Room 1 NSS/Cultural Room 1 Boys' Washrooms 2 Library and Reading Room 1 Examination Room 1 IQAC Room/Incubation Center 1 Computer Labs 1 Total Computers 64 - For Student Use Exclusively 50 Laptop 1 Internet Connectivity 50 Mbps Library Collection Over 5,000 books Library Managed by Soul 3.0 software

This infrastructure supports the college's mission to deliver quality education and foster a conducive learning environment.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, and wellness. There is one spacious Open Seminar Hall with proper audio tools (mike and speakers) that serves as a dedicated space for organizing various cultural events, encouraging students to showcase their talents in music, dance, drama, and other performing arts during the annual cultural fest.

For outdoor sports, the institution provides spacious playgrounds for cricket, volleyball, and kabaddi, along with an athletic track for track and field events. Additionally, there is an indoor games room for activities such as table tennis, carrom and chess. Yoga

sessions are conducted in Open Seminar Hall.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Facilities

Automated Library System: The college library is equipped with an Integrated Library Management System (ILMS) powered by Soul 3.0 software, enhancing the efficiency and accessibility of library services.

Features of Soul 3.0 Software:

- Online Cataloging: Soul 3.0 allows students and faculty to access the library's collection through an online catalog, facilitating easy searching and retrieval of books, journals, and other resources. Users can check the availability of materials before visiting the library.

- Digital Resource Access: The software facilitates access to a range of digital resources, including e-books, e-journals, and databases, expanding the library's offerings beyond physical materials and providing users with a wealth of information at their fingertips.

Library Collection: The library houses a collection of over 5,000 books across various disciplines, ensuring that students have access to essential academic resources. The collection is regularly updated to include the latest publications and reference materials, catering to the diverse needs of the student body.

Study Environment: The library provides a conducive study environment with ample seating and reading areas, allowing students to engage in quiet study or group discussions. The facility is designed to promote an atmosphere of learning and academic growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the | E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Infrastructure

The institution is committed to maintaining a robust IT infrastructure that supports the academic and administrative needs of both students and faculty. This includes:

1. Wi-Fi Connectivity: The entire campus is equipped with high-speed Wi-Fi, ensuring that students and staff have uninterrupted internet access to facilitate research, online learning, and administrative tasks.

2. Computer Labs: The college features a well-equipped computer lab with 64 computers, including one laptop. Out of these, 50 computers are exclusively reserved for student use. This lab is utilized for various academic purposes, including conducting online tests and practical sessions.

3. Integrated Library Management System (ILMS): The college library is automated using Soul 3.0 software, which enhances the management of library resources. Key features include:

   - Online Cataloging: Allows users to search for books and resources easily through a digital catalog.
   - Digital Resource Access: Facilitates access to e-resources and databases, broadening the range of materials available for student research and learning.

4. Centralized Assessment Process (CAP) Center: The college hosts a CAP center dedicated to the online assessment of papers for the University of Mumbai. This center is designed to streamline the evaluation process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

14.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Utilization of Facilities

The institution has implemented comprehensive systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities, which include libraries, sports complexes, computers, and classrooms. The key components of these systems are as follows:

1. **Regular Maintenance Schedules:** The institution conducts regular preventive maintenance of all facilities, including classrooms and sports complexes. This includes scheduled inspections, servicing of equipment, and repairs to ensure all facilities remain in optimal condition. Dedicated staff is responsible for daily cleaning and upkeep of classrooms, libraries, and common areas to maintain a hygienic environment for students and staff.

2. **Inventory Management:** Each department maintains an inventory of all academic and support equipment. This includes computers and sports equipment, which are regularly audited to ensure accountability and proper usage

3. **Support Services:** A dedicated IT team oversees the maintenance of computer labs and ensures that all technological resources are functioning effectively. Regular updates and troubleshooting support are provided to enhance the learning experience. Trained staff manages the sports complex, organizing events and maintaining sports equipment to promote student participation in athletics.

These established systems and procedures ensure that the institution's facilities are well-maintained, effectively utilized, and continually improved to support the academic and extracurricular needs of its students and faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

92

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`380`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`58`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`13`

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`33`

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution recognizes the importance of student representation and engagement in enhancing the overall educational experience. To promote active participation, the following measures are implemented:

1. Participation in Administrative Bodies: Each class has a representative appointed by the class teacher. These representatives serve as a communication link between students and faculty, ensuring that student concerns and suggestions are conveyed effectively. Students are also given representation on various committees, including the IQAC

2. Engagement in Co-curricular Activities: Students are encouraged to actively participate in cultural events organized by the institution. These events provide a platform for students to showcase their talents, collaborate with peers, and enhance their cultural awareness.

3. Extracurricular Activities: The institution encourages student involvement in intercollegiate and intramural sports competitions, promoting physical fitness and teamwork. Students engage in community service and outreach programs through the National Service Scheme (NSS) and other initiatives, fostering a sense of social responsibility.

4. Regular Meetings: The institution conducts regular meetings with Class Representatives- Chai Pe Charcha where students can voice their concerns, share suggestions, and discuss improvements

related to academic and campus life.

5. Recognition and Awards: The institution recognizes the efforts of students involved in administrative and extracurricular activities through awards and certificates, motivating them to continue their engagement.

By implementing these strategies, the institution fosters a vibrant and inclusive environment where students feel valued and empowered to actively participate in their educational journey. This engagement not only enhances their personal and professional development but also strengthens the institution's community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Engagement and Support

The institution recognizes the vital role of alumni in contributing to its development and sustainability. Currently, the registration process for an Alumni Association is underway with the assistance of an advocate. While the formal association is not yet registered, the institution actively fosters alumni engagement through the organization of an Annual Alumni Meet. This event serves as a platform for former students to connect with the current academic community, share their experiences, and provide valuable insights to current students.

The Annual Alumni Meet strengthens ties among alumni and facilitates networking opportunities that may lead to potential internships and job placements for current students. During these gatherings, alumni also provide feedback on the institution's programs and initiatives, contributing to continuous improvement and alignment with industry needs.

By actively engaging with alumni and working toward formal registration of the Alumni Association, the institution aims to leverage their experiences and resources for mutual growth and development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of Shree Panchal Samaj Madhyavarti Mandal's Yeshwantrao Chaphekar College of Arts and Commerceis structured to be in full alignment with its vision and mission, ensuring that every decision, policy, and initiative contributes to the core

goals of delivering quality education, fostering research, and encouraging innovation, particularly for students from rural areas. The governing body, led by the leadership team, prioritizes accessibility, inclusivity, and academic excellence in all institutional practices.

Strategic decisions related to curriculum development, research initiatives, faculty development, and resource allocation are made with a focus on empowering students with leadership qualities and market capabilities, as stated in the mission. The governance also ensures continuous upgrading of technology and the adoption of modern teaching methodologies, facilitating a dynamic learning environment.

Moreover, stakeholder engagement is a key aspect of the institution's governance, ensuring input from students, faculty, and the community to shape policies that address evolving educational needs. Governance mechanisms promote transparency and accountability, aligning administrative actions with the long-term vision of providing opportunities for rural students to thrive academically and professionally. Through a well-structured governance framework, the institution remains committed to its mission of intellectual empowerment, technological advancement, and leadership development.

File Description	Documents
Paste link for additional information	https://www.yccollege.org/vision_mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership at Yeshawantrao Chaphekar College is evident through practices like decentralization and participative management, which align with its vision and mission. While the institution follows the University of Mumbai's prescribed syllabus, decentralization is seen in how departments manage key academic and administrative functions. Faculty members have the flexibility to enhance the curriculum through co-curricular activities, workshops, and skill-based courses that support research, innovation, and leadership development. They also adopt innovative teaching methods within university guidelines to improve learning outcomes.

Participative management is demonstrated through IQAC (Internal Quality Assurance Cell) meetings, which serve as a platform for collaborative decision-making. These meetings involve representatives from all key stakeholders—faculty, students, non-teaching staff, alumni, and external experts—ensuring that diverse perspectives are considered in shaping policies. Through regular discussions, the institution fosters transparency, accountability, and shared responsibility for quality enhancement.

By involving all members of the institution in decision-making, effective leadership promotes an inclusive environment that strengthens governance. This approach ensures that institutional practices, from academic innovations to administrative improvements, are in tune with the mission of providing quality education, fostering research, and empowering students with leadership skills while staying current with technological advancements.

File Description	Documents
Paste link for additional information	https://www.yccollege.org/pdf/organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic/perspective plan has been effectively deployed through the following key initiatives:

1. College Library Renovation: Enhanced learning environment with improved infrastructure.

2. Campus Labelling and Beautification: Improved campus aesthetics and functionality.

3. Classroom Repairs and Colour Work: Well-maintained, visually appealing learning spaces.

4. Signed MOUs for Skill-Based and Certificate Courses: Expanded student opportunities for industry-relevant skills.

5. NAAC Accreditation: Achieved recognition for quality education and institutional improvement.

6. Strengthened Feedback System: Implemented action-taken reports (ATR) and displayed on the website for transparency.

7. Website Redesigning: Updated for better user experience and access to information.

8. NEP Implementation from 2024-25: Prepared for the upcoming alignment with the National Education Policy.

9. Placement Opportunities for Students: Created platforms for students to secure job placements.

10. Enriched Research Culture: Promoted research activities among staff and students.

11. Increased Social Activities through NSS: Enhanced student engagement in community service and social responsibility.

Each of these initiatives has contributed to the institution's growth, aligning with its strategic objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.yccollege.org/perspective_plan
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is both effective and efficient, as demonstrated through several key elements:

1. Clear Policies: The institution has well-defined policies that guide operations, ensuring consistency and transparency in decision-making.

2. Administrative Setup: An organized administrative structure facilitates smooth functioning, with designated roles and responsibilities that enhance accountability.

3. Appointment Procedures: Transparent and merit-based appointment procedures ensure that qualified personnel are selected for

various positions, contributing to overall institutional effectiveness.

4. Service Rules: Clearly outlined service rules govern the employment terms and conditions for staff, promoting fairness and job satisfaction.

5. Stakeholder Involvement: Engagement of stakeholders in policy formulation and implementation fosters a sense of ownership and enhances the relevance of institutional practices.

6. Feedback Mechanisms: Effective feedback systems are in place to gather inputs from faculty, staff, and students, enabling the institution to make informed decisions and improve services.

Overall, these elements contribute to a robust governance framework that supports the institution's mission and enhances its operational efficiency.

File Description	Documents
Paste link for additional information	https://www.yccollege.org/policies
Link to Organogram of the Institution webpage	https://www.yccollege.org/pdf/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff, ensuring their well-being and job satisfaction. Key welfare initiatives include:

1. Medical Leave as per Rules: Provision of medical leave ensures staff can take necessary time off for health-related issues without financial strain.

2. OtherLeaveOptions:

   - Casual Leave: Allows staff to attend to unforeseen personal matters.
   - Maternity and Paternity Leave: Supports staff during significant life events, promoting family welfare.

3. Regular Promotions with Increments: Structured promotion policies ensure career growth and recognition for staff contributions.

4. Chaphekar Loan Facility: Provides financial assistance to staff when needed, promoting financial security.

5. Festival Advances Facility: Offers advances for festivals, helping staff manage expenses during festive seasons.

6. Celebration of Birthdays: Recognizes and celebrates staff birthdays, fostering a sense of community and belonging.

7. Tea Club: A yearly initiative that allows all teachers to come together for refreshments during tea breaks, promoting camaraderie.

8. Financial Assistance: The management extends financial help upon request, demonstrating support during challenging times.

9. Recognition of Achievements: The college facilitates staff members for remarkable achievements, motivating others through recognition.

10. Infrastructural Support: The institution provides necessary infrastructure, including equipment and additional library books for faculty involved in research.

11. Stationery Items Distribution: At the beginning of each academic session, stationery items are distributed to all staff members, ensuring they have essential resources.

These welfare measures contribute to a supportive work environment, enhancing staff morale and overall institutional effectiveness.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution's Performance Appraisal System for teaching and non-teaching staff follows a straightforward approach to ensure effective evaluation and feedback. The key components include:

1. **Self-Assessment Forms:** Staff members complete self-assessment forms based on predefined performance criteria, reflecting on their achievements and areas for improvement.

2. **Review by the Principal:** After self-assessments are submitted, the Principal reviews the forms, providing feedback and insights to each staff member.

3. **Objective Criteria:** The appraisal process is based on clear, objective criteria that align with the institution's goals, ensuring fairness and consistency.

4. **Feedback Discussion:** The Principal conducts individual discussions with staff to go over the appraisal results, offering constructive feedback and setting future goals.

5. **Simple Documentation:** The entire process is documented in a streamlined manner, making it easy for staff to understand their performance evaluation.

By utilizing this simple yet effective Performance Appraisal System, the institution promotes accountability and encourages professional development among teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Thestructured approach ensures that both internal and external audits play crucial roles in maintaining financial integrity and accountability within the institution. Internal Financial Audits:

1. **Regular Internal Audits:** Conducted regularly by a senior accountant from the Panchal Samaj to verify the institution's financial records.
2. **Voucher Verification:** The internal auditor reviews all financial transactions and supporting vouchers to ensure compliance with institutional policies and accuracy of

records.

3. **Reporting: Findings from the internal audit are documented and shared with the management for necessary actions.**

External Financial Audits:

1. **Annual External Audit: Conducted once a year by a chartered accountant (CA) firm appointed by the Shree Panchal Samaj Madhyavarti Mandal.**
2. **Comprehensive Review: The external auditor performs a thorough review of the institution's financial statements, including income and expenditure statements and balance sheets.**
3. **Presentation to Governing Bodies: The audited financial statements are then presented to the Local Management Committee (LMC), Executive Committee, and Governing Council for consideration and approval, before being submitted to the General Body of the Panchal Samaj for final approval.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.2

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Diversified Revenue Streams:

The primary source of revenue comes from student fees, which supports the maintenance of college infrastructure. Approximately 30% of students receive scholarships from various government schemes, providing a significant boost to the college's finances.

Community Engagement:

The college maintains a large set of playgrounds shared with sister institutions, maximizing the use of resources and reducing maintenance costs. The open seminar hall isutilized for conducting events of local schools, generating additional revenue while serving the community.

Utilization of Facilities:

The IT lab is frequently used for government typing exams, ensuring that the facilities are actively engaged and contributing to the college's reputation and revenue.

These strategies collectively ensure that the college remains financially sustainable while providing quality education and infrastructure for its students, particularly those from marginalized communities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) of Yeshwantrao Chaphekar College plays a crucial role in enhancing and institutionalizing quality assurance strategies and processes within the institution. Its contributions include:

1. Framework Development: IQAC formulates and implements a framework for maintaining academic and administrative quality standards aligned with the institution's vision and mission. It develops comprehensive guidelines and policies to streamline quality assurance across all departments and functions.

2. Monitoring and Evaluation: IQAC conducts periodic internal audits and A.A.A to assess adherence to quality standards, identify areas for improvement, and ensure compliance with regulatory requirements. Establishes systematic feedback mechanisms from students, faculty, and stakeholders to evaluate teaching effectiveness and institutional performance.

3. Capacity Building: Organizes training programs and workshops for faculty and staff to enhance their skills in quality management practices and methodologies. Ensures the provision of necessary resources and infrastructure to facilitate quality enhancement initiatives.

4. Stakeholder Engagement: Engages with external quality assurance agencies and stakeholders to align institutional practices with national and international quality benchmarks. Promotes community involvement in quality assurance processes, fostering a sense of ownership and accountability among all stakeholders.

5. Promoting Best Practices: IQAC identifies and promotes innovative teaching, learning, and administrative practices that enhance the overall quality of education.

6. Accreditation and Compliance: Supports the institution in preparing for various accreditation processes by maintaining necessary documentation and evidence of quality practices. Ensures compliance with the standards set by regulatory bodies, thereby enhancing the institution's credibility and reputation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following points are evident that the college reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up, as per norms and recorded the incremental improvement in various below mentioned activities-

1. Class Observations: Senior faculty or administrators conduct observations to assess teaching effectiveness and student engagement.

2. Student Feedback: Structured surveys gather students' perceptions of teaching effectiveness, clarity, and engagement.

3. Analysis of Student Performance: Evaluation of student performance on assignments, exams, and projects identifies strengths and weaknesses in teaching methodologies.

4. Review of Teaching Plan: Regular review of lesson plans, and teaching materials ensure alignment with learning objectives and diverse learning styles.

5. Professional Development: Faculty participation in development workshops introduces new teaching methodologies and strategies for effective learning.

6. Continuous Improvement: Based on evaluations, action plans are developed to modify or enhance teaching methodologies, including new techniques, additional resources, and professional development opportunities.

By implementing these steps, institutions can systematically evaluate and enhance their teaching methodologies, ensuring they are effective, engaging, and aligned with students' learning needs. This approach promotes a culture of continuous improvement and responsiveness in the educational environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.yccollege.org/pdf/naac/NAAC_Cycle_1_Certificate.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures for Gender Equity Promotion

Sr No Action Objective Outcome 1. CCTV cameras across the campus To ensure the safety and security of all students, with a particular focus on women's security Control on incidents of harassment and improved safety 2. The Anti-Ragging Committee for addressing any form of harassment or gender-based issues To create a harassment-free campus environment Zero tolerance 3. Regular workshops on basic self-defense techniques To empower women with the skills and confidence to protect themselves Enhanced self-reliance and increased confidence. 4. International Women's Day Celebration To inspire and recognize women's achievements and promote gender equality Increased awareness and appreciation for gender equality within the institution 5. Installation of sanitary napkin vending machine To promote hygiene and convenience for female students and staff Improved hygiene practices 6. Provision of separate restrooms and a dedicated common room To ensure privacy and comfort for women on campus Enhanced well-being and personal comfort 7. A clear anti-sexual harassment policy has been implemented. To ensure a zero-tolerance approach to sexual harassment A safe and respectful working and learning environment for all

Above initiatives reflect a comprehensive approach to promoting gender equity on campus, ensuring the safety, empowerment, and

inclusion of women.

File Description	Documents
Annual gender sensitization action plan	https://www.yccollege.org/pdf/student/Gender%20Sensitization%20Action%20Plan%202023-24.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.yccollege.org/pdf/student/Specific%20facilities%20provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution actively promotes sustainability through comprehensive waste management practices, focusing on solid, liquid, e-waste, and paper waste.

1. Solid Waste Management: A segregated waste collection system is in place, utilizing red and blue dustbins for non-degradable and degradable waste, respectively. The waste is disposed of daily through the Ghanta Gadi, a waste collection vehicle from the Palghar Nagarparishad, ensuring proper disposal at designated facilities.

2. Liquid Waste Management: The institution collects water from toilets and washbasins for use in gardening on campus, promoting water conservation and reducing wastage.

3. E-Waste Management: Obsolete electronic items are donated to the Rotary Club, ensuring responsible disposal and recycling of hazardous materials.

4. Paper Waste Management: In response to the plastic ban, the institution prepares paper bags from discarded newspapers and distributes them to local shops. This initiative encourages a shift away from plastic and supports eco-friendly packaging solutions within the community.

Through these initiatives, the institution demonstrates its commitment to environmental sustainability and community welfare.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic**	**A. Any 4 or All of the above**

5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is dedicated to fostering an inclusive environment that promotes tolerance and harmony across cultural, regional, linguistic, communal, and socioeconomic diversities. One of our key initiatives is our WhatsApp group, where we celebrate and greet students during various festivals throughout the year. This practice not only acknowledges the rich cultural backgrounds of our students but also encourages a sense of belonging and community.

In addition to digital greetings, we incorporate cultural education into our curriculum, teaching students about the significance of diverse traditions and practices. We also organize cultural events that showcase these traditions, allowing students to share their heritage through music, dance, and food. This holistic approach ensures that our students not only learn about inclusivity but also actively participate in celebrating the diversity that enriches our community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution is committed to sensitizing students and employees

about their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens. We believe that fostering awareness of these principles is essential for nurturing informed and active participants in society.

To achieve this, we implement several initiatives:

1. Workshops and Seminars: Regular workshops and seminars are organized to discuss constitutional values such as equality, justice, and liberty.

2. Curriculum Integration: Our academic programs include modules that cover the Indian Constitution, fundamental rights, and civic responsibilities. This integration helps students understand their rights and duties as citizens while encouraging critical thinking about societal issues.

3. Debate and Discussion Forums: We facilitate debate clubs and discussion forums where students can engage in meaningful conversations about constitutional obligations and contemporary issues. This promotes an understanding of diverse perspectives and fosters a culture of respect and dialogue.

Through these efforts, we aim to cultivate a sense of civic responsibility and empowerment among students and employees, encouraging them to contribute positively to society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are	C. Any 2 of the above

organized

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Celebrates and Organizes National and International Commemorative Days, Events, and Festivals

Our institution fosters cultural diversity, patriotism, and community engagement through the celebration of various national and international commemorative days, events, and festivals. These activities encourage students to embrace heritage, understand global values, and develop a sense of unity.

National Commemorative Days

Significant national days are celebrated with enthusiasm. Independence Day included flag hoisting, patriotic performances, and speeches to honor freedom fighters. On Teachers' Day, students showed gratitude to educators through creative performances and heartfelt messages. Mahatma Gandhi Jayantiemphasized Gandhian values with cleanliness drives and reflective discussions. The Chatrapati Shivaji Maharaj Birth Anniversaryshowcased his valor through historical exhibitions, while Mahaparinirvan Din honored Dr. B.R. Ambedkar's contributions to equality and justice.

Festivals and Cultural Celebrations

The institution celebrates cultural vibrancy with enthusiasm. Gokul Ashtamifeatured traditional 'Dahi Handi' and devotional songs. Garba Competitionbrought students together in traditional attire for Navratri dance. The Annual Cultural Fest offered a platform for students to showcase talents in music, dance, art, and drama, while Malang 2.0was a grand cultural event celebrating

creativity and entertainment. International Women's Daypromoted gender equality through workshops and discussions.

Through these commemorations, the institution fosters a sense of identity, cultural pride, and global awareness among students, enriching their academic journey and preparing them for holistic growth.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to words constraint of 200 words, only the summary of Best Practices is shared below, however the detailed Best Practices as per NAAC format is attached and uploaded.

Best Practice 1: Green Club

Title: Environmental Sustainability through Green Club Initiatives

The Green Club, established in the academic year 2023-24, promotes environmental awareness and sustainability among students and staff. Its objectives include creating a green campus through tree plantation, waste management, and energy conservation activities. The club engages students with initiatives such as annual tree plantation drives, waste segregation campaigns, and energy-saving practices, leading to the planting of over 170 trees and reduced electricity consumption. Awareness programs on water conservation and eco-themed competitions further engage students creatively. The challenges faced include a need for financial support for larger-scale initiatives and training for advanced sustainability techniques.

Best Practice 2: Staff Financial Support for Books Publication and Research

Title: Enhancing Academic Contributions through Financial Support for Faculty Research and Publication

This practice encourages faculty research and publication by providing financial assistance for books and research papers. Recognizing the financial constraints faced by faculty, the institution established a dedicated fund to support their academic endeavors. Faculty can apply for aid covering publication costs and participate in national and international conferences. Since implementation, four faculty members have published academic books, reflecting a growing research culture within the institution. Challenges include a lack of awareness about available support and quality publishing standards.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](View_File)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution's distinctive performance lies in its commitment to providing accessible higher education for underprivileged rural students. Prioritizing affordability, the college ensures that even students from low-income families can pursue education by accepting an initial admission fee as low as ?500 and allowing fees to be paid in monthly installments. This flexibility is crucial for students who juggle work and study, with the college offering further support by allowing them to leave early or attend weekly lectures as needed.

To ease the financial burden, the institution actively assists eligible students in availing government scholarships, which are then adjusted against their fees. Additionally, fee concessions are provided to the most financially disadvantaged students.

Recognizing the need for job support, the college also informs students about part-time job openings and runs 5 skill-based coursesto enhance their employability. Students are further supported with online study materials and extra marathon lectures to accommodate their learning needs.

Through these efforts, the institution demonstrates its unwavering

commitment to empowering underprivileged students, enabling them to balance work and education while pursuing their academic goals.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for Academic Year 2024-25

1. Staff Welfare – Implement staff increments and comprehensive insurance plans to promote employee well-being.

2. Support for Research and Publications – Provide financial assistance to faculty for research and publications, encouraging academic excellence.

3. Activate Electoral Literacy Club – Organize voter awareness events to promote democratic values and social responsibility.

4. NSS Village Adoption – Adopt a village for social service, fostering community engagement and social responsibility.

5. Expand Infrastructure – Secure permissions and begin expanding the college infrastructure for enhanced learning environments.

6. Skill Development Courses Collaboration – Partner with agencies to offer skill development courses, promoting career readiness and student development.

7. Increase Intercollege Sports Participation – Encourage sports participation to promote physical well-being and teamwork.

8. One Week FDP on NEP 2020 – Conduct an FDP on NEP 2020 in collaboration with UGC MMTTC to improveinstitutional adaptation to the reforms.

9. NEP Mentoring and Orientation – Provide orientation and mentoring for students to ease their transition under NEP.

10. Host MU Zone-II Chess Tournament – Organize a chess tournament to encourage sportsmanship and foster institutional visibility.

11. Industrial Visits – Plan multiple industrial visits to provide practical exposure and industry interaction for students.

12. Complete Alumni Registration – Strengthen alumni networks to foster institutional growth and student support systems.

13. E-Governance Software – Implement an all-in-one app to improve administrative efficiency and student services.